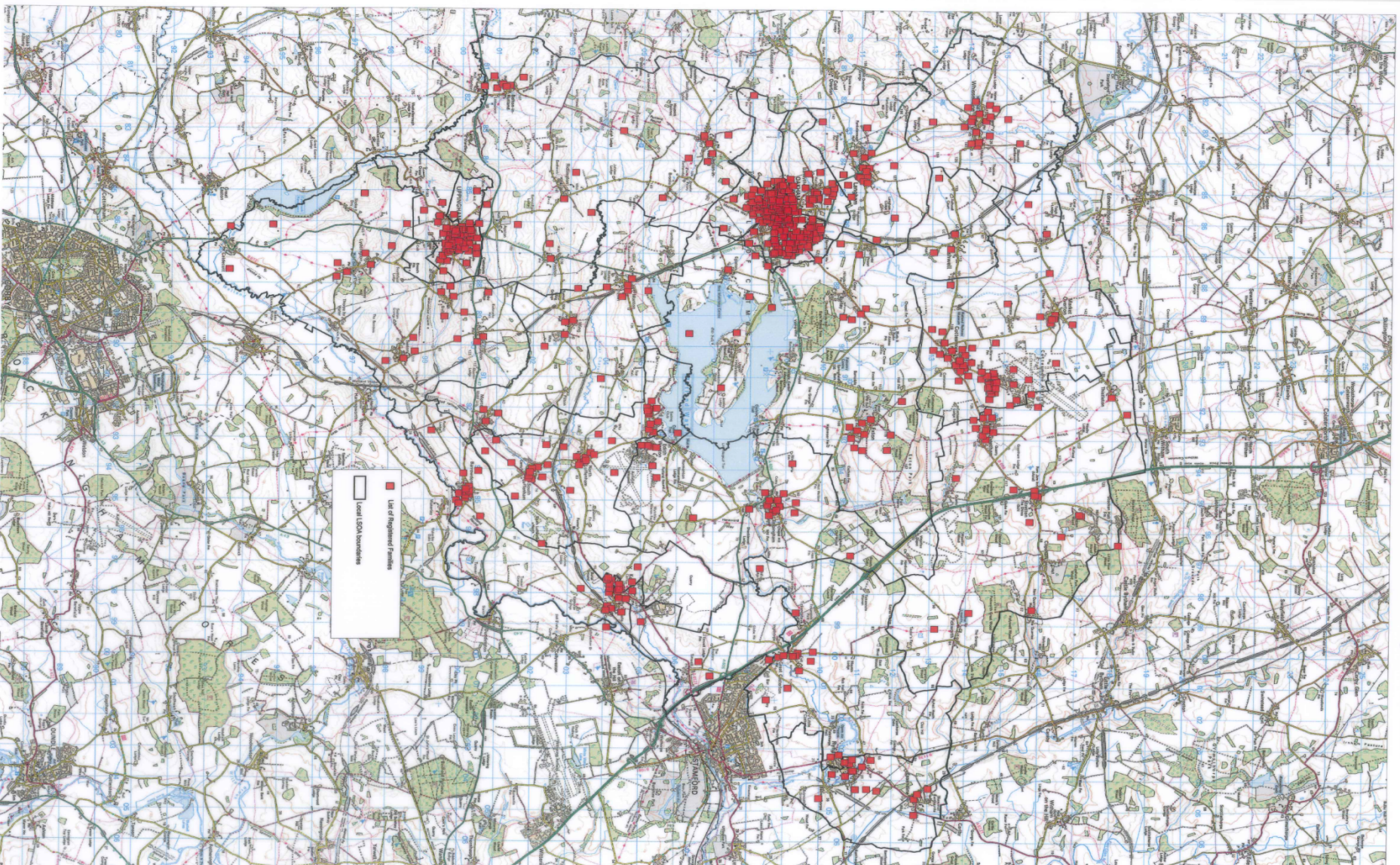


Visions Children's Centres Registered Families in Rutland - September 2015



Children Centre Usage – Visions Catmose Only!

The following table represents the current usage of Visions Children Centre at Catmose both in terms of frequency of usage and the amount of hours available in that period which are used. This is only based on fixed activities which are known to be taking place and in the calendar every week and does not include meetings planned with families, drop in support, contact meetings which take place as and when required.

Where rooms are below 100% utilisation this provides the capacity for additional meetings to take place. From the table below you will see that Monday and Friday are the days where more capacity is available to provide additional activities. Ultimately the frequency of meetings governs the usage of the centre. Whilst there are times where room are free this will only be for partial hours which means groups are required to run elsewhere e.g. parenting course by fun and families which is accommodated at Jules House.

Children Centre Fixed Activity Occupancy Rates (based on 9-5 opening hours for fixed activities only)												
Room	Availability %	Mon Am (3 hrs)	Mon PM (5hrs)	Tue AM (3hrs)	Tue PM (5hrs)	Wed AM (3hrs)	Wed PM (5hrs)	Thu AM (3hrs)	Thu PM (5hrs)	Fri AM (3hrs)	Fri PM (5hrs)	Overall Ave
Main Play	Hours	100%	60%	100%	60%	100%	0%	100%	50%	100%	50%	72%
Main Play	Frequency	75%	100%	60%	100%	100%	0%	100%	100%	100%	100%	84%
Health Care	Hours	100%	100%	100%	100%	100%	100%	100%	100%	0%	0%	80%
Health Care	Frequency	100%	100%	100%	100%	100%	100%	100%	100%	0%	0%	80%
Meeting	Hours	0%	0%	100%	100%	100%	60%	100%	60%	0%	0%	52%
Meeting	Frequency	0%	0%	100%	100%	100%	100%	100%	100%	0%	0%	60%
Main Office	Hours	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Main Office	Frequency	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Average take up hours		75%	65%	100%	90%	100%	65%	100%	77.5%	50%	37.5%	76%
Average Usage Frequency		44%	75%	90%	100%	100%	75%	100%	100%	50%	75%	81%

The Following table provides the average footfall for the Centre over the last year. Attendance fluctuates by month depending, for example, on the number of new parents, school terms etc.

Children Centre Foot fall Jan – Dec 15				
	Daily	Weekly	Monthly	Annual Total
All	27	135	542	6500
Carers	19	74	298	3575
Children	12	61	244	2935

Annex C

Basic Requirement

Description	Current	Essential	Desirable	Comments
All of the spaces described below are on the ground level, which maximises easy access for young children, parents carrying babies and for children and parents with disabilities. This would need to be the case in a new location unless there is access to a lift. Reception Space that allows meet and greet and sufficient space for parents and their prams (families drop in and this requirement is separate to a buggy store)	Y	Y		The entrance and reception space has to be a secure space so that children are safe when they are on the premises and the staff can monitor who enters and leaves the building. All visiting professionals, contractors are required to provide ID and sign in at reception. Current space is open and welcoming and allows families to drop in with prams ask advice etc. A small cramped space would deter this and limit access. Sessions run simultaneously and therefore reception needs to provide a holding space for families whilst they wait.
Reception – seating space to allow for waiting for health appointments and Speech and Language Therapy (SALT)	Y	Y		If supervised contact is to happen increasingly in the Children Centre space consideration needs to be given to a discrete and at times separate space for parents to wait and to receive children. Personal safety of workers needs to be considered, eg panic alarms
Accessibility Toilet including baby changing facilities	y	y		Child size toilets are not required
Health Room with sink and storage – this also includes computer space, internet and desk	y	y		
Family meeting space with glass fronting (Health and Safety) to allow meetings with families (big enough for 2-3 at any one time) - used for supervised contact, Crèche , professionals meeting or case conferences and additional space for family emergencies - also requires internet access	Y	Y		If this was larger than current space it would be more useable this allowing crèche, ante-natal and other sessions i.e. parenting programmes, one to one.
Staff Office – big enough for storage, printers and hot desk space for 4 staff – requires to be secure and confidential when needed for case supervision	Y	Y		Staff currently hot desk in Jules and at Catmose as the need arises
Kitchen facility large enough to run family cooking sessions and cleaning facilities. This includes cupboard space, oven, fridge, storage, dishwasher, sinks, table	Y	Y		Current space would benefit from separation from play room for health and safety reasons and to allow more regular family life skill sessions, parenting assessments, and health living programmes

Open play space to be used for sessions with families including ante-natal, post natal stay and play, early learning and education sessions. Space needs to be large enough to allow for a minimum of 20 parents and their children. Space needs to include internet access and facilities for presentations etc. Storage required for toys and play equipment.	Y	Y		Current space is limited and we have had to restrict numbers to some sessions to keep children safe... If the build was to be restricted to one such space i.e. no additional play area, it would make it difficult to deliver integrated education with early years and play. Space needs to be equipped and set up to accommodate children's different ages and stages of development. This space needs to be accessible to children with additional needs.
Creative play space – Area to encourage messy and interactive play which includes toy storage and sinks for cleaning.	P	Y		This space needs to be big enough to allow for separation of ages – babies and toddlers to ensure multi-use and safety.
Adult learning space to allow for adult education and return to work skills, including computers, internet, desks and literature.	N	N	Y	Requirement of Ofsted Framework to link adults into further education and employment. Historically adult learning sessions have not been sustainable, especially for young parents who are loathe travelling to the Enterprise Park. Use of the internal space in the library would support this.
Secure Buggy Shelter for up to 10 prams minimum.	Y	Y		Health and safety risk and cannot be stored in the main reception area due to fire regulations. Current space provides sheltered in door space. Consideration needs to be made for prams to have a weather proofed and secured space
Safe enclosed external Play Area	N	N	Y	Would improve opportunities for vulnerable families who may not have a safe and contained outside space such as at home. This is especially useful during contact visits when several siblings of different ages are attending This would allow for a full early years curriculum to be offered and adding value to existing provision within Rutland.
Easily accessible preferably within pram pushing distance for vulnerable communities	Partial	Y		Current provision is located close to communities and families can access this by foot however signage is very restricted and public transport is not as accessible as a more well-known central location.
Integrated with other services including universally accessible community services.	P	Y	Y	We are currently co-located with Health (SALT) and integrated with other health services to deliver the health targets relating to the 'Health y Child' programme and

				BCT targets. This includes health visitors (2 year old Health checks) and midwives (Antenatal). Increasing this to include further universal services such as library provisions and adult learning will increase the current offer and would impact favourably on Ofsted grading.
Welcome, non-stigmatised environment and location	Y	Y		A 'One Council' offer for families. This is a critical factor and essential for encouraging the most vulnerable families through the door. A space which vulnerable families find easy to access and non-judgemental will help improve scope of use and engagement e.g. to support CIN, CP, LAC etc.
Integrated flow - space flows between rooms and structure allows for management of families, young children and associated behaviours.	P	N	Y	We currently have this to an extent however improving this would likely mean families are more likely to return if their experience has been positive – a sense of being welcomed, having the needs of their babies met in a safe place
Independent opening and closing flexibility	N	Y		Currently the Centre at Catmose College is unable to provide out of hours and out of school term activities – often at times when families are more likely to be stressed or at times that are accessible to working families including fathers. The siblings groups and fathers group are delivered at the weekends at Jules.
Parking facilities and on bus routes.	Y	Y		Children Centre reach covers the whole of Rutland which means any family in Rutland can access the service. Parking for families travelling in from rural communities or using a bus route or transporting a child with a disability is a consideration